

Question	Answer	Marks	AO Element	Notes	Guidance
1	(v =) gradient <b>OR</b> 1800/60 <b>OR</b> 900/30 (1) 30 m/s (1)	<b>2</b>			
2	area under line <b>OR</b> three areas indicated <b>OR</b> (dist=) (average) speed × time <b>OR</b> $\frac{1}{2}(b + h) \times L$ (1) $\frac{1}{2} \times 3.5 \times 4.0$ <b>OR</b> 7 (m) seen <b>OR</b> $6 \times 3.5$ <b>OR</b> 21 (m) (1) $6 \times 3.5$ <b>OR</b> 21 (m) <b>AND</b> $\left\{ \frac{1}{2} \times 3.5 \times 4.0 \right.$ <b>OR</b> 7 (m)} <b>OR</b> 14 (m) (1) (21 + 14 =) 35 (m) (1)	<b>4</b>			
3	area under graph (1) distance = $(20 \times 40) + (\frac{1}{2} \times 40 \times 10)$ <b>OR</b> $\frac{1}{2} \times (30 + 20) \times 40$ (1) 1000 m (1)	<b>3</b>			
4	area under graph <b>OR</b> (distance =) <u>average</u> speed × time (1) $4550 \times 100$ <b>OR</b> $(4100 + 5000) \div 2 \times 100$ (1) $4.5/4.55/4.6 \times 10^5$ m (1)	<b>3</b>			

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5(a)	straight line down from any point on y-axis to any speed at 100 s (1) from (0,50) to (100,15) (1)	<b>2</b>			
5(b)	uses area <u>under</u> graph <b>OR</b> av speed $\times$ time <b>OR</b> $s=ut + \frac{1}{2}at^2$ <b>OR</b> $v^2=u^2 + 2as$ (1) 100 $\times$ (50 + 15) $\div$ 2 <b>OR</b> 100 $\times$ 15 + $\frac{1}{2}$ (100 $\times$ 35) <b>OR</b> 5000 – $\frac{1}{2}$ $\times$ 0.35 $\times$ 100 <sup>2</sup> (1) 3300 m (1)	<b>3</b>			
6	acceleration less/at a slower rate (1) less driving force <b>OR</b> greater resistive force/friction/air resistance/drag (1) resultant force less (1)	<b>3</b>			
7	mention of gradient of graph at t = 30 s <b>OR</b> tangent drawn at t = 30 s and triangle drawn (1) acceleration in range 0.30 to 0.45 m/s <sup>2</sup> (1)	<b>2</b>			
8(a)	1. straight line from (0,0) to (10,50) (1) 2. gradient/slope (1)	<b>2</b>			

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8(b)	$a = \Delta v \div \Delta t$ in any form <b>OR</b> $(a =) \Delta v \div \Delta t$ <b>OR</b> $(a =) (9-5) \div 10$ <b>OR</b> $4 \div 10$ (1) $( a =) 0.40 \text{ m/s}^2$ (1)	<b>2</b>		$\Delta$ or change in $t$ must be seen	
9	(average speed =) (total) dist $\div$ (total ) time (1) $(250 \times 4)$ (1) $1000 \div 80$ (1) $12.5 \text{ (m/s)}$ (1)	<b>4</b>			
10	distance = area under graph or line or $0.5 \times \text{base} \times \text{height}$ (1) $20 \times 5 \times 0.5$ (1) $50 \text{ (m)}$ (1)	<b>3</b>			
11	B	<b>1</b>			
12(a)(i)	A <b>AND</b> B cars identified A = fastest AND B = slowest	<b>2</b>			
12(a)(ii)	speed = distance $\div$ time in any recognised form $50 \div 4$	<b>3</b>			

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12(b)(i)	12.5 (m/s) 100 x 3.6 <b>OR</b> 360 (s) indicated answers in the range 5-7 minutes	<b>2</b>			
12(b)(ii)	any one from: car will move faster / slower at times / speed not constant road will have bends / hills etc. slower moving traffic or other sensible road conditions	<b>1</b>			
13(a)	A - accelerates (from rest) B - constant speed (of 2 m/s) C - accelerates at faster rate / higher acceleration than previously D - faster constant speed (of 10 m/s)	<b>4</b>			
13(b)	2 minutes = 120 s area under the graph <b>OR</b> $d = s \times t$ <b>OR</b> 2 x 120 240 (m)	<b>3</b>			

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14	B - 3.7 cm/s	1			
15	B - 10m/s <sup>2</sup>	1			
16	C	1			
17	B - There is acceleration upwards.	1			
18(a)	flexible rule/tape measure/measuring tape	1			
18(b)(i)	58.75 (s)	1			
18(b)(ii)	speed = distance ÷ time in any form 0.85 (m/s)	2			
18(b)(iii)	7.12 (s)	1			
19(a)(i)	1.75 (hours) 1 hour 45 minutes	1			
19(a)(ii)	0.5 (hours) 30 minutes	1			
19(a)(iii)	100 (km)	1			

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19(a)(iv)	speed = distance ÷ time in any form 50 ÷ 0.75 66.67 (km/h)	3			
19(b)	(average) speed after stopping is faster line on graph is steeper	2			
20(a)	35 m/s	1			
20(b)	area under line/graph 0.5×15×25 187.5 (m)	3			
20(c)	single straight line with steeper gradient than car A horizontal line below 25 m/s	2			
21(a)	decrease of velocity / speed <b>OR</b> slows / slowing down	1			
21(b)(i)	area under graph <b>OR</b> $\frac{1}{2}(u + v)t$ <b>OR</b> $\frac{1}{2} \times (11 + 5) \times 3$ <b>OR</b> $\frac{1}{2}(6 \times 3) + (3 \times 5)$ 24 m	2			

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21(b)(ii)	$(a =) \Delta v / \Delta t$ <b>OR</b> $(v-u) / t$ <b>OR</b> $(5 - 11) / (6 - 3)$ $2.0 \text{ m/s}^2$	<b>2</b>			
21(c)(i)	(deceleration) decreases	<b>1</b>			
21(c)(ii)	(resultant force) decreases	<b>1</b>			
22	D - It is the same value at 50 cm as at 150 cm.	<b>1</b>			
23	B - 50 km/h	<b>1</b>			
24(a)	time of burning: 2 hours 15 minutes	<b>B1</b>			
	2.25 hours	<b>B1</b>			accept $2\frac{1}{4}$ hours
24(b)	(speed = ) distance÷time in any form: symbols, words, numbers	<b>C1</b>			ecf from <b>(a)</b>

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	0.8(0) cm / hour	<b>A1</b>			ecf from (a)
24(c)	correct deduction from candidate's (b)	<b>B1</b>			
	correct reasoning from candidate's (b) e.g. 24 cm candle would burn for 30 h <b>OR</b> 19.2 cm will burn in 24 h	<b>B1</b>			
25	distance travelled = area under slope <b>OR</b> $0.5 \times 15 \times 6$	<b>C1</b>			
	45 (m)	<b>A1</b>			
26(a)	1100 (m) $\pm$ 20	<b>B1</b>			
26(b)	(speed=) distance $\div$ time, in any form: symbols, words, numbers	<b>C1</b>			ecf from (a)



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	use of 300 s <b>OR</b> conversion of time to s <b>OR</b> $\div 60$	<b>C1</b>			
	3.7 <b>OR</b> 3.67 (m/s)	<b>A1</b>			
27	(straight) line from 15 m/s to 0 in 2.0 seconds	<b>A1</b>			
28	speed is changing/increasing <b>OR</b> it is accelerating <b>OR</b> accelerating at first (when curved line) then steady speed (when line is straight)	<b>B1</b>			
	(because) graph is a curve <b>OR</b> gradient is changing <b>OR</b> different distances travelled in equal time intervals	<b>B1</b>			<b>OR</b> accept 'due to force of gravity'
29	<b>D AND E</b>	<b>B1</b>			
30	speed = distance $\div$ time in any form	<b>C1</b>			
	0.5 $\div$ 0.04	<b>C1</b>			

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	12.5 m/s	<b>A1</b>			
31	speed = distance÷time <b>OR</b> $7.5 \times 4.0$ <b>OR</b> speed $\times$ time	<b>C1</b>			
	30 (cm)	<b>A1</b>			
32	dots farther apart (in 2nd time interval)	<b>B1</b>			owtte
33(a)	2800 (N)	<b>B1</b>			
33(b)(i)	straight line	<b>B1</b>			
	line slopes down	<b>M1</b>			
	clearly indicated on axes 36 (m/s) <u>and</u> 18 (s)	<b>A1</b>			
33(b)(ii)	area under graph <b>OR</b> distance = (average) speed $\times$ time, in any form	<b>C1</b>			
	$\frac{1}{2} \times 36 \times 18$	<b>C1</b>			
	324 (m)	<b>A1</b>			

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34(a)	(speed =) distance ÷ time	<b>C1</b>			
	100 ÷ 12.5	<b>C1</b>			
	8.0 (m/s)	<b>A1</b>			
34(b)	acceleration (at the start) or similar idea  <b>OR</b> indication of slowing down at the end (due to tiredness)	<b>B1</b>			
35(a)	speed = distance / time in any form <b>OR</b> (distance =) speed × time	<b>C1</b>			
	330 × 1.8 <b>OR</b> 330 × 0.9 <b>OR</b> 594	<b>C1</b>			
	297 (m)	<b>A1</b>		accept 2 or 3 sig. figs.	
35(b)	0.9 (s)	<b>B1</b>			
36(a)	10 m/s <sup>2</sup>	<b>B1</b>			ignore sign

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36(b)	(same as) acceleration (of rocket at B) <b>OR</b> gravitational acceleration	<b>B1</b>			
37	gradient decreases	<b>B1</b>			
38	D increasing acceleration E constant acceleration F constant speed	<b>B2</b>			Note: one mark lost for e.e.o.o.
39	A increasing speed B constant speed C stationary	<b>B2</b>			Note: one mark lost for e.e.o.o.
40(a)	(a =) 0 (m/s <sup>2</sup> )	<b>B1</b>			
40(b)	upward and downward forces equal <b>OR</b> no resultant force <b>OR</b> forces equal and opposite <b>OR</b> forces balanced <b>OR</b> weight (of body) = tension (in rope)	<b>B1</b>			

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