SET 9

CHEMISTRY

PAPER 1

MARKING SCHEME

1.

- a) So that it can be visible to avoid accidents The luminous flame uses less gas
- b) All the carbon in if <u>burns totally</u> to form co2 hence no unburnt carbon to form soot.
- 2. a. B√
 - b. Z√
- 3. i. $Zn_{(s)} + H_2SO_{4(aq)} \rightarrow ZnSO_{4(aq)} + H_{2(g)}$
 - ii. $Zn_{(s)} + 2H_2SO_{4(l)} \longrightarrow ZnSO_{4(aq)} + 2H_2O_{(l)} + SO_{2(g)}$

NB. Equation must be balanced to earn a mark.

- c) Pass the gas through a test-tube containing about 1 cm³ of acidified potassium chromium(iv) where it changes its colour from orange to green.
- 4. i. Concentrated sulphuric (vi) acid to dry the gas.
 - ii. $2Na_2O_{2(s)} + 2H_2O_{(l)} \longrightarrow 4NaOH_{(aq)} + O_{2(g)}$
 - iii. Increasing the temperature of the water

- Using powdered sodium peroxide.

- 5. The colour of the sulphur becomes dark red.(1m)
- The S₈ molecules break forming chains which join together to form long chains with 100000 atoms The long chain becomes intertwined hence increasing the viscosity of sulphur that it could be turned upside down without pouring out.
 - 6. i. ammonium nitrate/ NH₄ NO₃

ii.
$$NH_4NO_{3(S)} \longrightarrow N_2O_{(g)} + 2H_2O_{(g)}$$

iii. Its colourless gas Has sweet smell
Slightly less denser than air Fairly soluble in cold water any two for ½ each); N:B wrong response negates any correct response after it)

7. a) $H_2(g) + Cl_{2(g)} \longrightarrow 2 HCl_{(g)\sqrt{1mk}} 60cm^3 40cm^3 80cm^3$

The volume of the resulting gas mixture

= 80cm3 + 20cm3 $=> 100cm^3 \sqrt{1mk}$

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Volume of the residue = $100 \text{cm}^3 - 80 \text{cm}^3 = 20 \text{ cm}^{3\sqrt{1}}$ b)

- 8. i. $4HCl_{(1)} + PbO_{2(s)}$ $PbCl_2 + 2H_2O_{(1)}$
 - ii The mixture must be heated for the reaction to proceed.
 - iii. In a functional fume chamber or in the open to prevent chlorine from poisoning people
- 9. i. H₂/ hydrogen gas
 - ii. NO, hydrogen gas is less reactive than calcium hence it cannot remove oxygen from calcium
 - iii. H2_(g) + CUO_(s) \longrightarrow H₂O_(g) + CU_(s)
- 10. a) P and R
 - Have the same atomic number but different mass number
 - b) R

- It has more electrons than protons.

- number of neutrons = 27 13 = 14
- 11. (a) Elements found in group seven of the periodic table/// Elements with seven electrons in the outer shell. \checkmark^1
 - (b) Iodine has stronger \mathcal{I}^1 intermolecular forces (under) of attractions while chlorine has weak intermolecular forces of attraction.



(i) Both must be drawn and electrons shown to earn marks/Also charges must be shown.

(ii) (a) Ionic bonding	(¹ / ₂ mk)
(b) Giant ionic structure	(½mk)
(i) Polythene	(1mk)

- 13. (i) Polythene
 - (ii) It pollutes the environment. It is non-biodegradable/burns to form harmful gases (1mk)
- 14. (a) React Lead (II) Carbonate with dilute nitric acid to get a solution of lead nitrate ¹/₂. Dissolve Sodium Sulphate in distilled water to get its solution, mix lead (II) nitrate solution and sodium sulphate to obtain lead (II) sulphate residue $\frac{1}{2}$. Filter to obtain lead (II) sulphate. Dry the residue. \checkmark^1 (2mks)

(b)
$$Pb^{2+}(aq) + SO_4^{2-}(aq) \rightarrow PbSO_4(s) \checkmark^1$$
 (1mk)

15. (a)
$$P_{4(s)} + 10N_2O_{(g)} \rightarrow 2P_2O_{5(s)} + 10N_{2(g)}$$
.

- (b) Manufacture of nitric acid $\frac{1}{2}$
 - Manufacture of explosives/nylons/plastics 1/2
- 16. (a) Flourine is more reactive $\frac{1}{2}$ than chlorine. It has few energy $\frac{1}{2}$ levels where the nuclear force of attraction is least blocked 1/2 hence attracts the incoming electrons 1/2 easier.
 - (b) Flourine has a smaller atomic radius than chlorine $\frac{1}{2}$
 - It has fewer energy levels $\frac{1}{2}$
- 17. (i) B Cathode $\frac{1}{2}$

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A – Anode $\frac{1}{2}$ (ii) The copper (II) chloride should be heated \checkmark^1 to melt it. (iii) $2\text{Cl}^-_{(1)} \rightarrow \text{Cl}^2_{(g)} + 2\text{e-} \checkmark^1$

18. (i) NO, the gas collected will be a mixture of carbon (II) oxide gas and carbon (IV) oxide gas hence impure.(2 mks)

Conc. \rightarrow CO(g) + CO₂(g) + H₂O (1) (ii) $C_2H_2O_{4(s)}$ (1mk) $H_2SO_4(1)$ 19. (i) $RH_2 = \sqrt{M_r W \frac{1}{2}}$ $R_w \sqrt{M_r H_2}$ $\sqrt{M_w}$ = RH2 x $\sqrt{M_r}$ H₂ $R_{\rm w}$ $M_rW = R^2H_2 \times MrH2 \frac{1}{2}$ R²W $= 62 \times 2^{\frac{1}{2}}$ 1 $= 36 \times 2$ $= 72 \frac{1}{2}$ (ii) $C_n H_{2n+2} = 72$ $C_nH_{2n} = 72 - 2 = 70$ 14n = 70n = 5 $MF = C_5 H_{12}^{\frac{1}{2}}$ 20. Moles of sulphuric acid = $50 \ge 0.125$ 1000 $M(s) + H_2SO_4(aq) \rightarrow MSO_4(aq) + H_2(g)$ 2NaOH (aq) + H₂SO₄ (aq) \rightarrow Na₂SO₄ (aq) + 2H₂O (l) Moles of NaOH = 5.0×1.0 1000 $= \frac{5}{1000}$ = 0.005 moles $\frac{1}{2}$ Moles of H_2SO_4 that reacted with NaOH = $\frac{1}{2}$ moles of NaOH $= \frac{1}{2} \times 0.005$ moles. = 0.0025 moles Moles of H2SO4 that reacted with M = original/moles of H₂SO₄ moles that reacted with NaOH Original moles = $50 \times 0.25 = 0.0125$ moles $\frac{1}{2}$ 1000 $\Rightarrow 0.0125 - 0.0025 \text{ moles} \Rightarrow 0.01 \text{ moles} \frac{1}{2}$ Moles of M that reacted = 0.01 moles. 0.01 moles = 0.24 gThe Examiner 3 SET 9