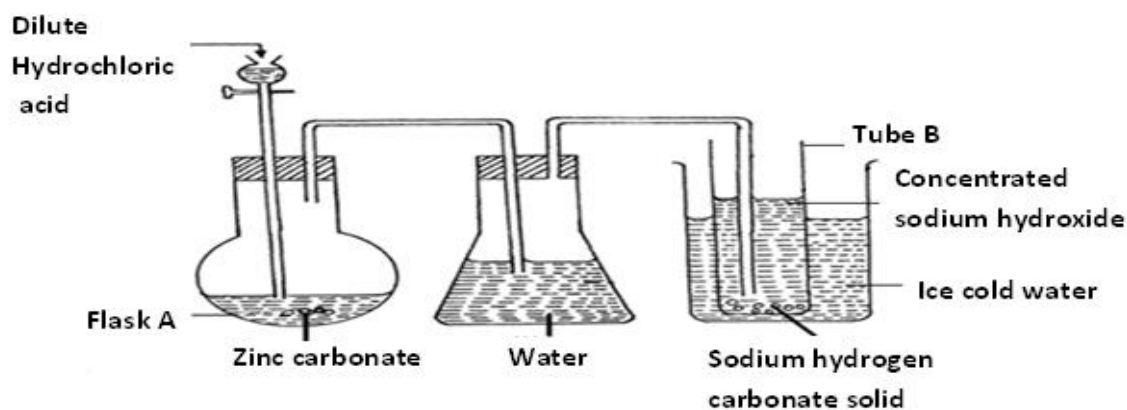


# FORM 3 CHEMISTRY WEEKEND PAPER2

24/06/2021

1. A student wanted to prepare sodium carbonate in the laboratory. She set up the apparatus as shown.



a)

- i) Write an equation for the reaction taking place in flask A. (1mark)

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- ii) Give one reason why the product (s) are passed through water. (1mark)

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- iii) Give one disadvantage of passing products through water. (1mark)

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- iv) Write two possible equations that led to the formation of sodium hydrogen carbonate. (2marks)

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- v) Suggest what the student should do to finally obtain sodium carbonate from sodium hydrogen carbonate. (1mark)

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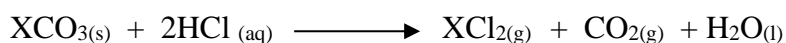
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- vi) Write an equation for the reaction in step (v) above. (1mark)

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- b) A certain carbonate reacts with dilute hydrochloric acid according to the following equation.



1g of this carbonate was dissolved in 50cm<sup>3</sup> of 1M hydrochloric acid. After the reaction the solution the solution needed 30cm<sup>3</sup> of 1M sodium hydroxide for neutralization.

- i) Calculate the number of moles of sodium hydroxide that reacted. (1mark)

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- ii) Determine the number of moles of hydrochloric acid used in the reaction with  $\text{XCO}_3$  (2marks)

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- iii) Calculate the molar mass of  $\text{XCO}_3$  (2marks)

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- iv) Then calculate the relative atomic mass of X. (1mark)

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2. Use the grid below to answer the questions that follow. The letters do not represent the actual symbols of elements.

						G		J	
A	D				E	F		H	K
B									
C									

- a) Give the family name of the group in which elements B and C are members. (1mark)

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- b) State and explain the different in reactivity between

- i) B and D (1mark)

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- ii) J and K (1mark)

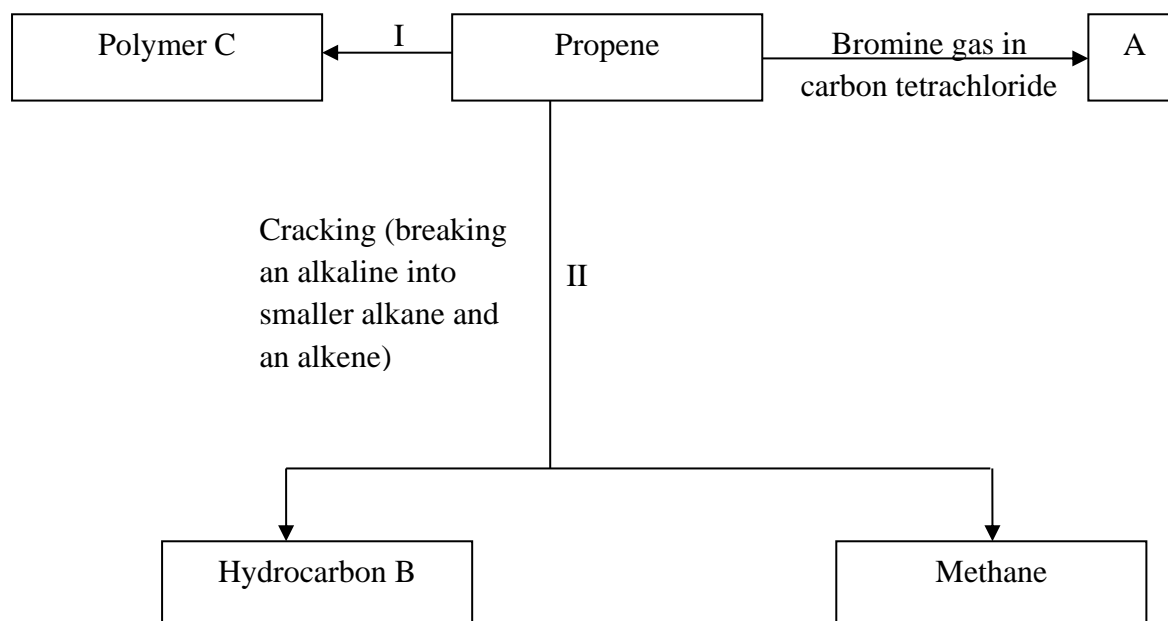
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- c) How does the atomic radius of E compare with that of F? Explain. (2marks)
- .....
- .....
- .....
- d) Element R forms an oxide of the formula  $\text{RO}_2$  and belongs to period two. Indicate in the grid the position of R. (1mark)
- .....
- .....
- .....
- e) Explain the trend in the melting points in the group of elements to which A and D belong. (1mark)
- .....
- .....
- .....
- f) Give the formula of the compound formed between E and K. (1mark)
- .....
- .....
- g) Name the type of bond formed when A reacts with I. Explain. (2marks)
- .....
- .....
- h) Give one use of element L. (1mark)
- .....
- .....
- i) Give the electron arrangement of an ion of
- C ..... (½ mark)
- G ..... (½ mark)

3. Study the flow chart below to answer the questions that follow.



a)

i) Name the process I and II

(2marks)

I

.....

II

.....

ii) Identify the products A and B

(2marks)

A

.....

B

.....

iii) Name one catalyst used in process II

(1mark)

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iv) Draw the structural formula of the repeating unit in the polymer C.

(1mark)

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b) Name two uses of methane.

(2marks)

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c) Write the equation of the reaction taking place in:

i) Process II.

(1mark)

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 .....

ii) Formation of product A.

(1mark)

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4.

a) Name the solution and catalyst used in the preparation of oxygen in the laboratory.

(2marks)

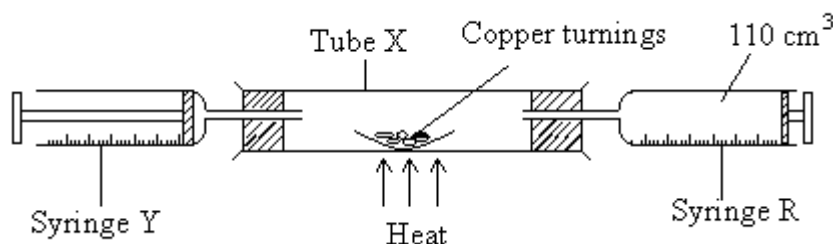
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b) Write a chemical equation for the reaction in a) above.

(1mark)

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c) In an experiment to determine the proportion of oxygen in air, copper turnings were packed in excess in a long combustion tube connected to two syringes of  $110\text{cm}^3$  each in volume. Syringe R contained  $110\text{cm}^3$  of air while syringe S was closed and empty as shown.



Air was passed over heated copper turnings slowly and repeatedly until there was no further change in volume.  $87.5\text{cm}^3$  of air remained in syringe R.

i) Why was copper packed in excess.

(1mark)

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ii) Why was air passed over heated copper slowly?

(1mark)

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iii) State one observation made in the combustion tube during the experiment.

(1mark)

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iv) Write an equation for the reaction that took place in the combustion tube. (1mark)

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v) Determine the percentage of oxygen used up during the experiment. (2marks)

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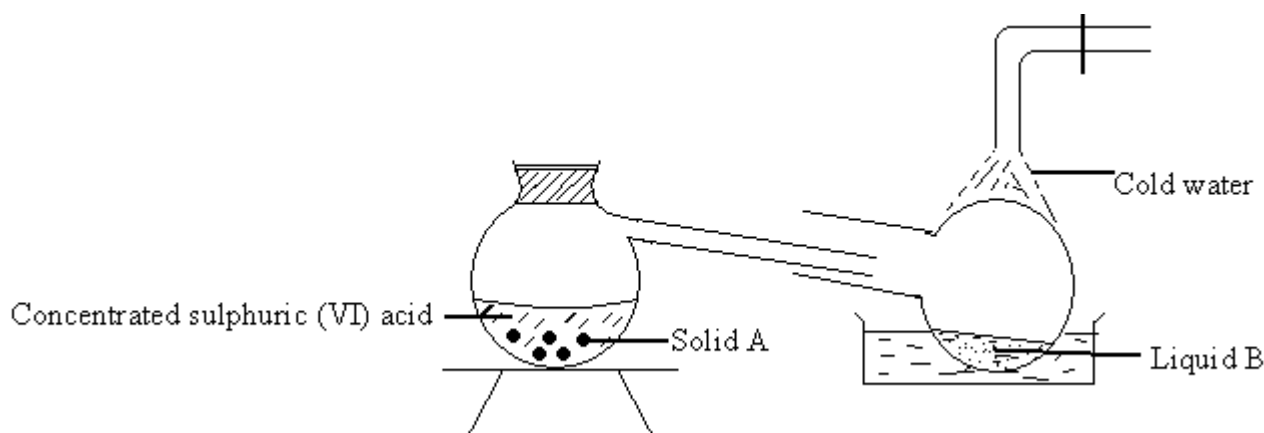
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vi) Give one commercial use of oxygen. (1mark)

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5. The diagram below shows the preparation of nitric (v) acid.



a) Name solid A. (1mark)

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b) Under what conditions does sulphuric (VI) acid react with solid A? (1mark)

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c) What is the color of liquid B? Give a reason for your answer. (2marks)

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d) What is the purpose of the cold water? (1mark)

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e) I cm<sup>3</sup> of liquid B was diluted with distilled water and a few pieces of copper turning dropped into it. A colorless gas which turned to a brown gas in air were produced.

i) Name the colorless gas. (1mark)

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ii) Name the brown gas. (1mark)

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 .....

iii) How is the brown gas formed? (1mark)

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 .....

iv) Write an equation for the formation of the colourless gas. (1mark)

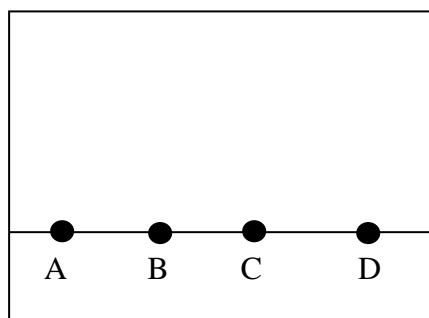
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v) Give two uses of nitric (V) acid. (2marks)

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 .....

6.

a) The diagram below shows spots of pure substances A, B and C on a chromatography paper. Spot d is that of a mixture.



After development A, B and C were found to have moved 8cm, 3cm and 6cm respectively. D had separated into two spots which had moved 6cm and 8cm.

i) On the diagram

I. Label the baseline. (1mark)

II. Show the positions of all the spots after development. (3marks)

ii) Identify the substances present in the mixture D. (1mark)

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 .....

b) Describe how solid calcium chloride can be separated from a solid mixture of lead (II) chloride and anhydrous calcium chloride. (2marks)

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 .....  
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- c) The table below shows liquids that are miscible and those that are immiscible.

Liquid	K	L
M	Miscible	Miscible
N	Miscible	Immiscible

Use the following give to answer the questions that follow.

- i) Name the method that can be used to separate M and K from a mixture of the two. (1mark)

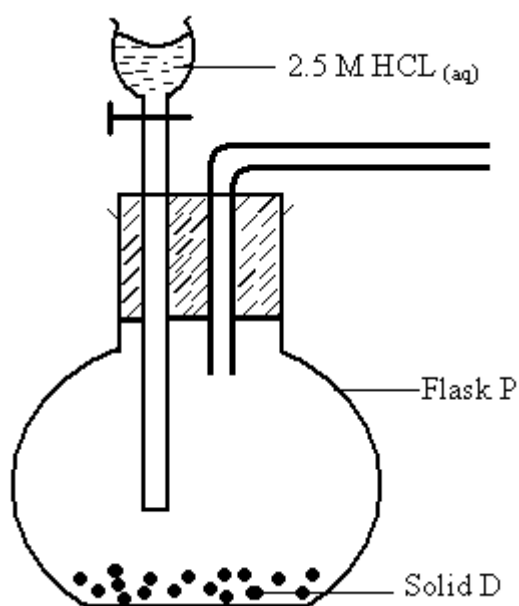
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- ii) Describe how a mixture of N and L can be separated. (2marks)

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7.

- a) The diagram below represents a set – up that was used to prepare a sample of dry sulphur (IV) oxide in the laboratory.



- Name solid D. (1mark)

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- i) Complete the diagram to show how the sample of the gas was collected. (2marks)

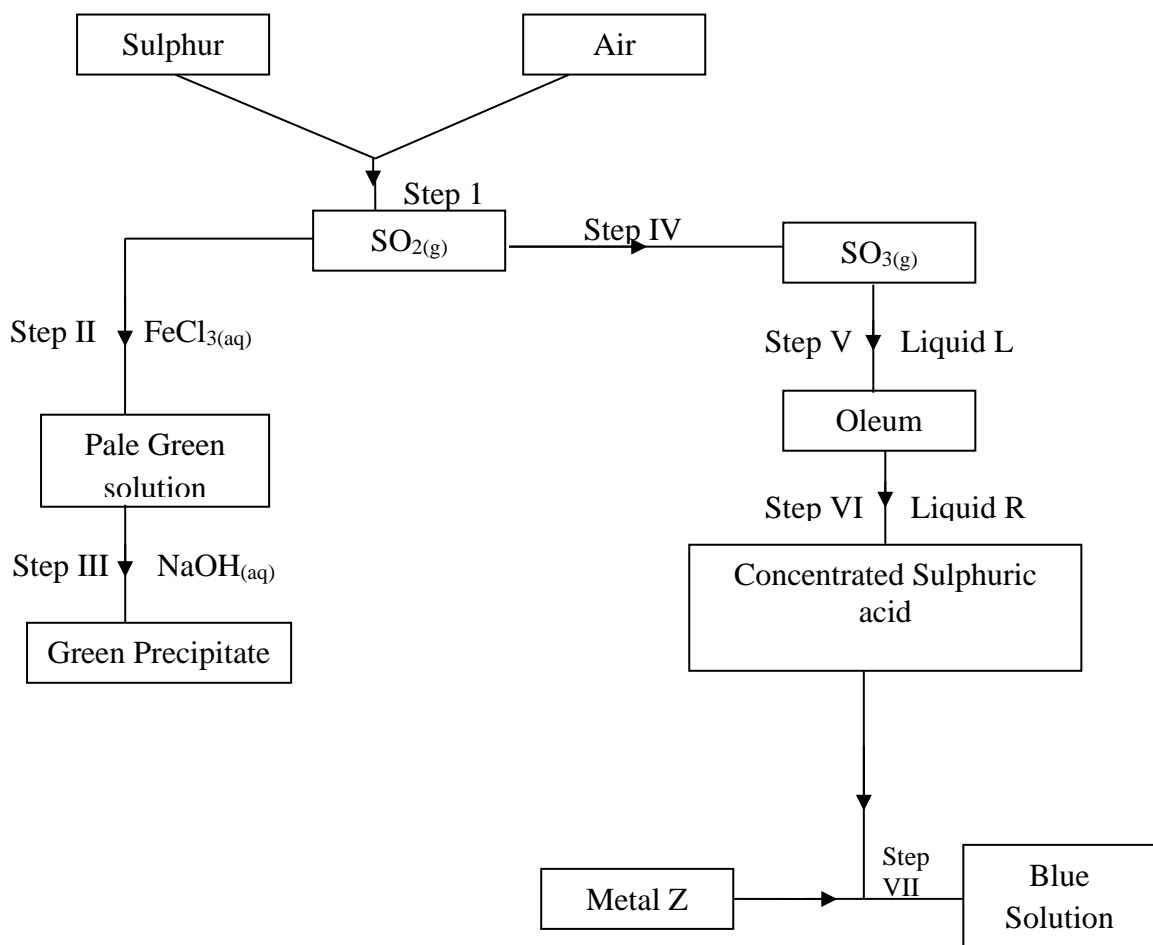
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- ii) Write the equation for the reaction that took place in flask P. (1mark)

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- iii) Exactly  $140\text{cm}^3$  of the acid was reacted with excess solid D. Calculate the maximum volume of the sulphur (IV) oxide that could have been collected. (Molar gas volume at room temperature and pressure =  $24000\text{cm}^3$ ) (2marks)
- .....
- .....
- .....
- .....
- .....

- b) The diagram below shows a series of reactions starting with sulphur and air.



- i) Write the equation for the reaction that occurred in step 1. (1mark)
- .....

- ii) State the property of  $\text{SO}_{2(g)}$  shown in step II. ( $\frac{1}{2}$  mark)
- .....

- iii) Write an ionic equation for the reaction that occurred in step III. (1mark)
- .....

- iv) Name the industrial process represented by step IV. (1mark)
- .....

v) Identify two substances (1mark)

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vi) Identify liquids L, R and metal Z (1½ marks)

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vi) Explain why at industrial scale it is not advisable to interchange liquids L and R in steps V and VI

(1mark)

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